

CLAYTON STATE UNIVERSITY
SCHOOL OF NURSING

Course Syllabus
SUMMER 2009

Title: Directed Study in Camp Nursing

Prerequisites: Developmental Transitions II, (NURS 4201 & 4201L)

Corequisites: Senior Status in the Nursing School

Course description: This course is designed to provide a theoretical and practical basis for the application of nursing therapeutics, in the provision of comprehensive care for children at Summer Camp. Course content examines developmental, situational, and health-illness transitions experienced by individual pediatric clients at summer camp.

Time Allotment: 3 Semester hour credit

Instructors:

Dora Weir, Office: Downs Building, 303

Phone: 678-466-4966 (office), 678-936-9450 (cell)

Home: 770-388-0697 between 9AM-(PM)

Email: Doraweir@clayton.edu

Office Hours: Call for appointment

Objectives: Upon completion of this course, the learner should be able to (Numbers in parentheses indicate related program outcome):

1. Apply developmental and biopsychosocial theories to identify the health care needs of children at summer camp. (4, 9)
2. Examine the concept of caring in the application of nursing therapeutics in care of children in a nontraditional setting. (1)
3. Utilize critical thinking in developing and implementing comprehensive plans of care for children and families experiencing actual or potential transitional crises (7)
4. Demonstrate effective communication skills in group or team activities, which are designed to provide collaborative health care management for children and families in transition. (2, 6)
5. Identify deviations from normal responses to stress and adaptation in children and their families. (3)
6. Apply nutritional concepts to promote optimal nutritional health in families during the childrearing years. (4, 6, 7)
7. Adapt pharmacological principles and medication administration techniques to the developmental characteristics of the pediatric client. (4,6,7)
8. Relate current legal and ethical issues in nursing practice and current trends in healthcare delivery to nursing care of childrearing families. (4)
9. Demonstrate responsibility and accountability in professional nursing roles in the care of childrearing families. (8)

Methods of Instruction: A variety of teaching and learning activities will be used.

Evaluation Methods: The student will receive an S or U for the course.

Course Responsibilities

Each student is expected to:

- observe the prerequisites, co-requisites and other requirements for the course;
- obtain and understand the course syllabus;
- keep up with the coursework, complete all course requirements, submit all assignments, and take all scheduled examinations;
- address any conflicts in scheduling with the instructor as soon as possible and in accordance with course policies concerning scheduled course activities;
- review all graded material and seek help if necessary;
- register any disabilities with the Office of Disability Services prior to the beginning of classes, and notify the instructor of any documented disabilities that might interfere with completion of course work prior to the end of the drop-add deadline;
- fairly and thoughtfully complete the course and instructor evaluation form(s);
- check for emails regularly at the university-issued email address;
- have ready access to a notebook computer with software that is appropriate to each course.

Academic Progress

Each student is expected to take an active part in assessing his or her academic progress each semester, and to monitor progress towards completion of graduation requirements.

Each student is expected to:

- review academic policies and procedures described in the current Catalog as well as in applicable Departmental Student Handbooks and other official advisement materials.
- know basic University, school or college, and departmental admission, progression, and graduation requirements in his or her chosen majors and minors in order to plan completion of these requirements;
- communicate regularly with the assigned academic advisor to review academic progress, program plan and continuing enrollments.
- maintain personal copies of a tentative degree plan, progress reports, general educational material, and transfer credit evaluations until after graduation;
- see that any academic records from other colleges and universities are transferred and received by all the appropriate offices for evaluation.

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 214, 770-961-3719, disabilityservices@clayton.edu.

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